

Four-step decision-making approach



This approach comprises four separate stages during which the discussion leader encourages dialogue between the care providers.

1. Listening to what is said focuses on the specifics of each situation that is part of the background of a patient and their close relatives.
2. Being receptive to emotions and judgement is where care providers are invited to consider and be aware of their personal experiences before moving on to a discussion phase.
3. Taking a step back is based on a seven-step grid. It allows the values in play to be put into context and the reference points from various disciplines to be incorporated.
4. Sharing in the change works via the creative abilities that anyone can develop to create their future and the balance between 'giving' and 'receiving' as discussed in relationship ethics.

1. Putting into writing the individual's decision, spontaneous			
2. Creation of three scenarios (in small groups)	Scenario 1	Scenario 2	Scenario 3
3. Analysis A. Consequences for: - The patient - Their close relatives - The team - Society B. - Preferential values - Values neglected - Priority values C. Resources required for implementation			
4. Setting out the main ethical issue(s)			
5. Selection of preferred decision: reasons with explanations			
6. Individual feedback, in writing, about the option, spontaneous			
7. Full-group summary, with consensus if there is one			